



**INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH [2025– 2026]**

CHAPTER:11- THE PRAYING HANDS

**VOCABULARY
WORKSHEET**

RESOURCE PERSON: Ms. Jayalakshmi Nair

NAME: _____ CLASS: IV SEC: _____ DATE: _____

I. Complete the following sentences using suitable words from the lesson. Use meanings given as clues.

1. The room looked _____ with lights and colours. (relating to a festival; cheerful and celebratory)
2. She _____ at the clock and realised she was running late. (took a brief or hurried look)
3. The king gained _____ because he cared for his people. (the state of being liked by everyone)
4. We decorated the house for my brother's _____ from the school trip. (an occasion of returning home)

II. Each sentence has a spelling error. Underline the word with the wrong spelling and write the correct spelling in the space provided.

1. My dad takes care of the family's finnacial - _____ needs.
2. The art gallery had many beautiful podraaits - _____ of famous people.



**INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH [2025– 2026]**

CHAPTER:11- THE PRAYING HANDS

**VOCABULARY
WORKSHEET**

RESOURCE PERSON: Ms. Jayalakshmi Nair

NAME: _____ CLASS: IV SEC: _____ DATE: _____

I. Complete the following sentences using suitable words from the lesson. Use meanings given as clues.

1. The room looked _____ with lights and colours. (relating to a festival; cheerful and celebratory)
2. She _____ at the clock and realised she was running late. (took a brief or hurried look)
3. The king gained _____ because he cared for his people. (the state of being liked by everyone)
4. We decorated the house for my brother's _____ from the school trip. (an occasion of returning home)

II. Each sentence has a spelling error. Underline the word with the wrong spelling and write the correct spelling in the space provided.

1. My dad takes care of the family's finnacial - _____ needs.
2. The art gallery had many beautiful podraaits - _____ of famous people.